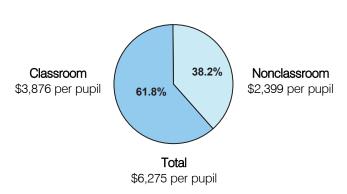
## **Classroom Dollars and Proposition 301 Results**

# Alhambra Elementary School District

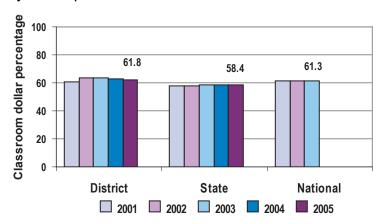
Number of schools: 15
Maricopa County Number of certified teachers: 756

## Classroom Dollars

## Fiscal year 2005



## 5-year comparison



### Expenditures by function

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	District					State	National	
	2001	2002	2003	2004	2005	2005	2002	
Classroom dollars	60.8	63.8	63.6	63.0	61.8	58.4	61.5	
Nonclassroom dollars:								
Administration	9.2	8.6	7.9	6.8	6.8	9.5	11.1	
Plant operations	10.5	8.9	8.8	8.9	8.9	11.4	9.5	
Food service	7.6	8.2	7.7	7.7	7.5	4.8	4.0	
Transportation	2.7	2.6	2.6	2.7	2.7	4.1	4.0	
Student support	6.2	5.4	6.4	6.5	6.9	7.0	5.0	
Instruction support	2.6	2.5	3.0	4.4	5.4	4.6	4.7	
Other	0.4					0.2	0.2	

Percentage

## Comparative Information

		State		
	2003	2004	2005	2005
Student/teacher ratio	19.0	19.1	18.5	18.3
Average teacher salary	\$46,107	\$47,193	\$47,573	\$39,095
Average years' experience	7.7	7.9	7.3	8.5

District size:

Students attending:

Large

13.969

Classroom dollar ranking: 29 of 228 districts.

## Proposition 301

## District-reported 2005 results

### Teacher pay

 On average, each teacher, librarian, speech pathologist, audiologist, counselor, collaborative peer teacher, facilitator, and media specialist earned between \$3,462 and \$4,358 in additional salary.

#### Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Student achievement goals were set for the District, for groups of similar schools, and for individual schools.
- While the district-wide student achievement goal was not accomplished, 6 of the 15 schools accomplished their goals.
- Teachers each completed 15 hours of staff development, tutored students, received acceptable performance evaluations, and participated in teamwork and mentoring activities.
- Parents participated in School Improvement Councils and school events and activities.

#### Menu

 Monies were used to hire more than 3 teachers and 20 instructional aides to reduce class sizes, and for teacher development and AIMS intervention.